

Covid-19 Catch-Up Premium Spend - School Log Template

School Name: **Wymondham College**

Profit and Loss

Income
Expense
Balance

Budget	Actual
£75,120	£75,120
£68,208	£48,690
£6,912	£26,430

[Education Endowment Foundation - Covid-19 support guide for schools](#)

Targeted group: PP, year 7, EAL learners etc?	Support Package (select from drop down box)	Link to Recovery/School Improvement Plan	What actions will take place to ensure positive impact	Budgeted Spend	Actual Spend to Date	Cost category (select from drop down menu)	Anticipated Timescales (start & end date)	Identify the Quality Assurance Process both during and after the actions	Impact/Evidence Ideas
Vulnerable students presenting with mental health concerns requiring support	Targeted approaches - One to one and small group tuition	Value our people	Additional counselling support to ensure rapid support	£2,000	£400	Existing salaries	Oct 2020 - ongoing	Additional appointments to be coordinated through our safeguarding team and tracked through our internal processes	As part of our RAP monitoring and case study completion
PP students in Year 11 and Year 10	Teaching and whole-school strategies - Supporting great teaching	Achievement for All	Revision materials and exam board specific workbooks	£2,000	£1,700	Educational materials	October 2020 onwards	Will provide to supplement existing SOL - key resource for remote learning as well as exam prep	Evidence that the revision materials and E books are being used within Sol and by students
Specific students in Year 11 in English/Maths who are working below their expected level and in danger of missing grade 4 and grade 5 awards in the summer exams	Targeted approaches - One to one and small group tuition	Achievement for All	NTP	£5,208	£0	NTP	Jan 2021 - May 2021	Due to start in Nov 2020 but provider not ready to deliver online lessons. Now scheduled to start in Feb 2021	Baseline assessment with clear progression through tasks leading to improvements in assessed task at the midpoint and endpoint of the tuition
Targetted intervention during Easter Holiday School	Targeted approaches - Intervention programmes	Achievement for All	Students will be identified during tracking in Spring 1 and early marking of Spring mocks to attend targetted intervention during week 1 of the Easter break	£4,000	£0	NTP	Easter break	This will be a targeted intervention with very specific outcomes and expectations based on a detailed review of the Spring mock assessments	Improvement in academic progress
Digitally disadvantaged	Wider strategies - Access to technology	Achievement for All	Students identified as needing support via survey and loaned equipment to enable them to continue to learn remotely	£35,000	£30,340	IT	Sept 2020 - July 2021	Monitor engagement of online learning to ensure full participation with remote learning	Students continue to make progress and are engaged with their learning
Year 7 Catch Up	Targeted approaches - Intervention programmes	Achievement for All	Cover the lost funding for Year 7 catch up - particularly needed with the increased effects of lockdown	£20,000	£16,250	Other, please describe	Sept 2020 - July 2021	Maths/English small group intervention staffing and diagnostic tools to identify need.	Students with low reading/numeracy scores make improved progress Impact and evidence to be confirmed with details of specific interventions