



Year 7, 8, 9, 10, 12

We are committed to doing all that we can to support our students following the unprecedented disruption they have experienced. We will, of course, offer additional tuition to help support students with gaps in their knowledge but also ensure that we have their wellbeing and mental health at the centre of our approach.

We understand that students need additional support following the disruption and uncertainty caused by Covid-19. We are putting in additional resources to ensure that students feel supported and happy and therefore able to flourish.

'Get set for September' – A menu of optional academic support activities will be shared with students and parents before the summer break.

Testing replaced with 'low stakes progress checks' to help staff identify gaps in students' knowledge and understanding.

Staff aware of the need to support students, access a broad, challenging and balanced curriculum that will not be narrowed.

Our students in Year 9 and 10 follow a 3 year GCSE programme, unlike most schools where GCSEs last only two years. This means that our students have more time to ensure that they are supported to cover the required content.

All teachers and leaders are committed to doing their best to balance the academic and wellbeing needs of our returning and new students in September.

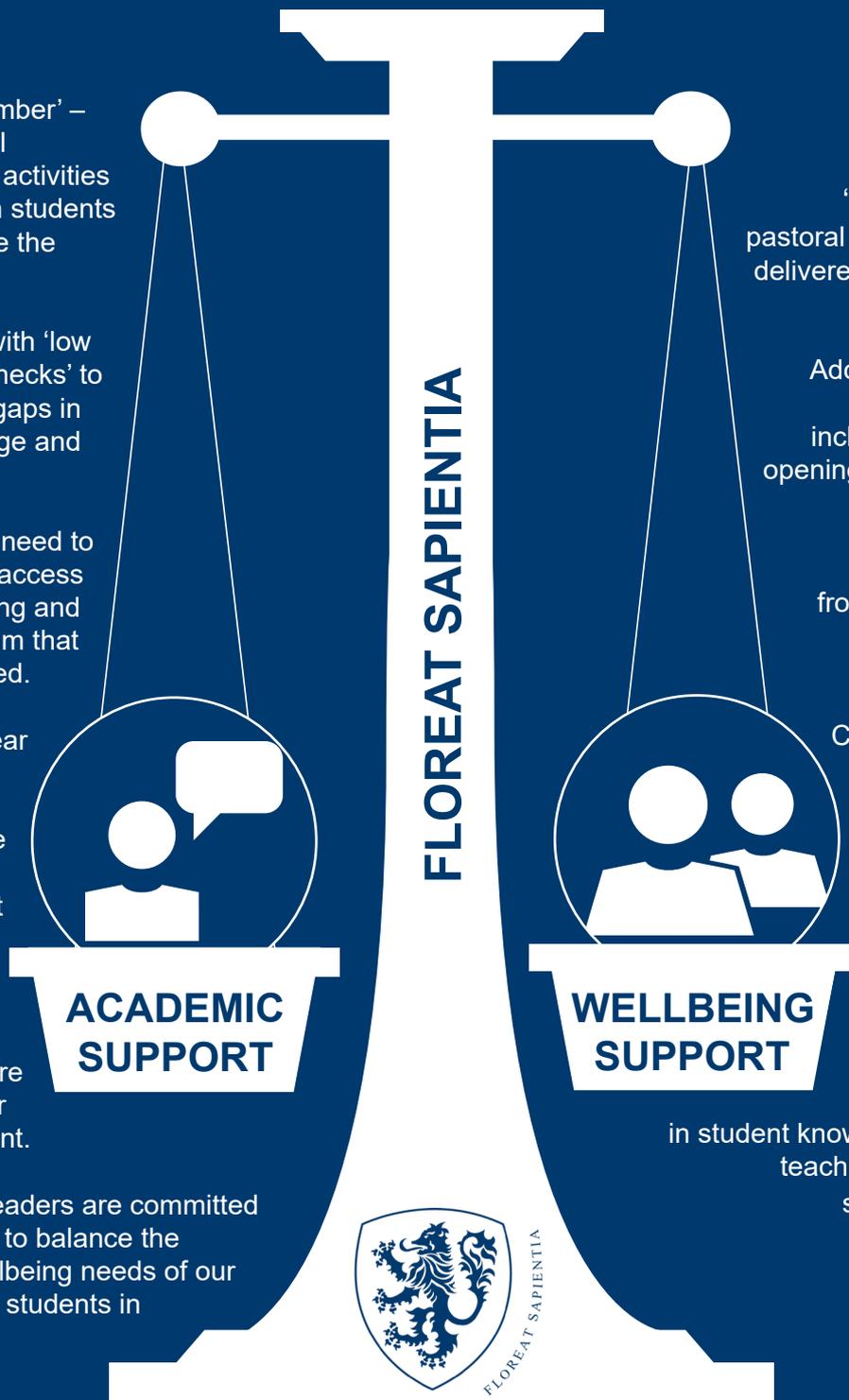
'Life after Lockdown' pastoral support programme delivered in 30min sessions daily by tutors.

Additional support from the Wellbeing Team including extending the opening hours of the Oasis Wellbeing Centre.

Additional support from the nursing team, including 'in house' drop ins.

Continued support by teaching, pastoral and boarding staff both face to face and via Teams.

Academic assessments will be 'low stakes progress checks', focussed on identifying gaps in student knowledge to help focus teaching, rather than high stakes internal tests.





Year 11

We are committed to doing all that we can to support our students following the unprecedented disruption they have experienced. It is important to remember that our students follow a 3 year GCSE course, unlike most schools where students only have 2 years studying for their GCSEs.

We understand that students need additional support following the disruption and uncertainty caused by Covid-19. We are putting in additional resources to ensure that students feel supported and happy and therefore flourish.

'Get set for September'
– A menu of optional academic support activities will be shared with students and parents before the summer break.

An optional 1 week summer school – 'Floreat Academic Summer School' to take place 24 – 28 August (details to follow).

An additional daily compulsory 30 min lesson face to face (Period 3.5) targeted at gaps in students knowledge caused by the disruption to their education (details to follow in September).

No narrowing of the curriculum.

Optional Easter 'Floreat Academic Summer School' for 1 week in the Easter holidays (Details published in term 1).



ACADEMIC SUPPORT

FLOREAT SAPIENTIA

'Life after Lockdown'
pastoral support programme delivered in 30min sessions daily by tutors.

Additional support from the Wellbeing Team including extending the opening hours of the Oasis Wellbeing Centre.

Additional support from the nursing team, including 'in house' drop ins.

Continued support by teaching, pastoral and boarding staff both face to face and via Teams.

Academic assessments will be 'low stakes progress checks', focussed on identifying gaps in student knowledge to help focus teaching, rather than high stakes internal tests.

A pastoral 'Relax & Recharge' hour daily after school. A chance to unwind, have fun with friends and access wellbeing support if needed.



WELLBEING SUPPORT

Up to 55 additional hours of teaching



FLOREAT SAPIENTIA



Year 13

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'Get set for September' –

A menu of optional academic support activities will be shared with students and parents before the summer break.

Optional 'Floreat Academic Master Classes' will be offered on some Saturdays in Terms 1 and 2 (details released in September).

Three additional days of teaching will be offered to students' on 20 November, 4 & 5 January – these will be 'Floreat Academic Master Class' days.

Continued supported from our team of dedicated teachers and support staff that will be underpinned by professionalism and an understanding of the impact of lockdown on our students.

Small group seminar sessions offered and the usual high level of academic support during Prep offered by qualified teachers, Lincoln Fellow and GBAs.

In September, teachers will use 'low stakes progress checks' to identify any gaps in students' knowledge to help focus their teaching.

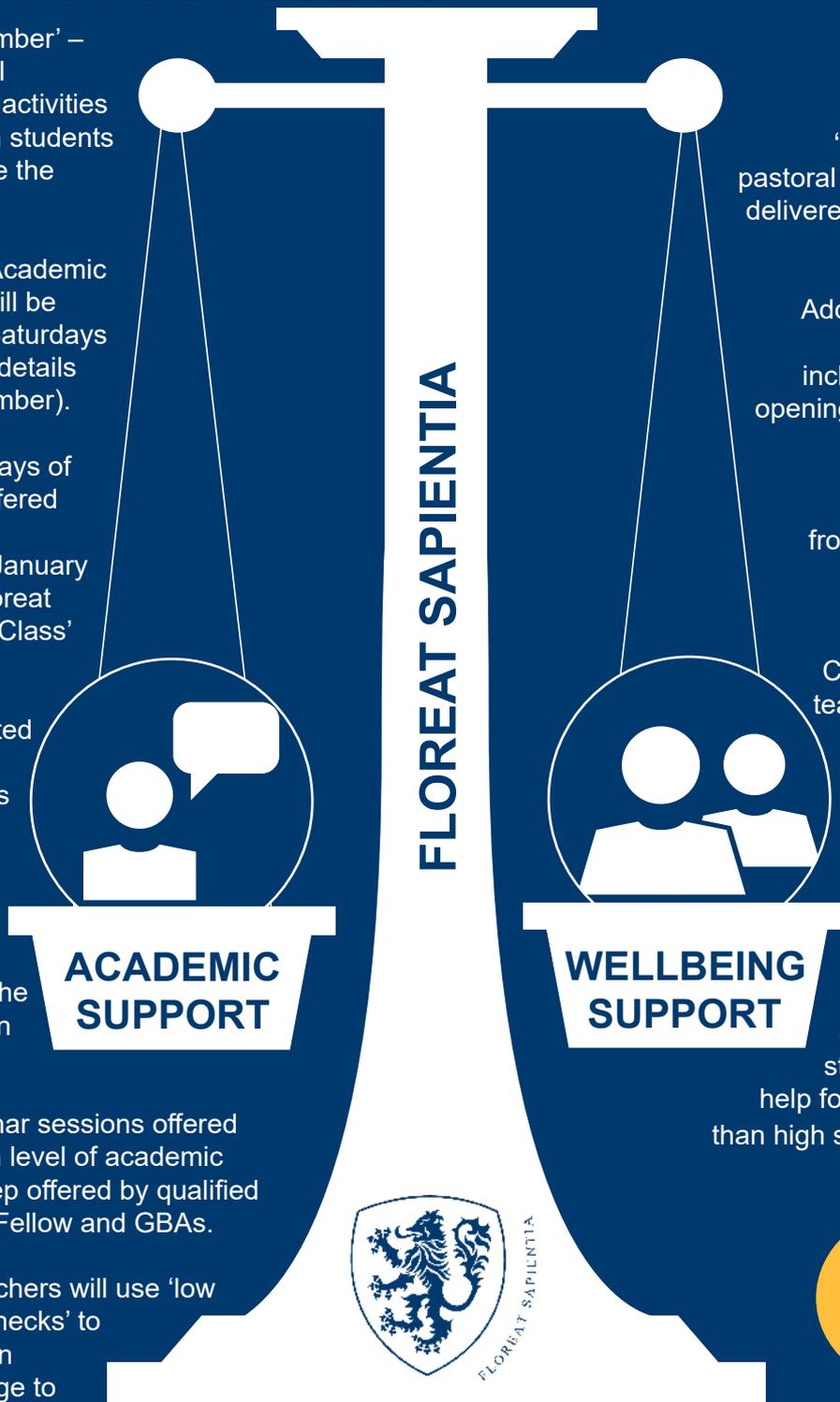
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