

# The Accreditation Folder

At the beginning of the course each participant will be issued with a folder and it will be their responsibility to complete all sections of the folder over the duration of the course.

- **Reflective Diary** – Observations and evaluation from lessons, conversations with pupils other teachers, observations, dept meetings, other CPD, reporting or exam marking. The reflective diary should be reviewed at some point during the course to reflect on pedagogical progress.
- **Take-away Tasks** – Little mathematical tasks based on misconceptions will be given at the end of the session to try out in class with direction of the questions to answer yourself.
- **Observation Feedback** – Keep copies of any formal and informal observations you have received or given.
- **Mentor/Department Meetings** – Include minutes from meetings with your mentor and/or department.
- **Student Voice** – At the beginning and the end of the course take feedback from your students on the content and style of your delivery of maths.
- **Pen Pic** – At the end of the course write a short A4 sized pen pic explaining your personal maths and teaching journey throughout the course.
- **GCSE Exam Paper** – Evaluate subject knowledge at start and end of the course.

Those that complete at least 70% attendance and can evidence within their folder the 7 key criteria and tasks above will receive their accreditation certificate.

All materials used by the trainers throughout the course will be available online to all participants.

For the **residential weekender** a more detailed schedule will be issued nearer the time.

