



Character and Leadership Development

As part of our Year 12 Floreat course, our students will take part in a Character and Leadership Development programme hosted by Anthony Willoughby of the Nomadic School of Business. The objective of this programme is to provide learners with an amazing individual leadership development opportunity and will include thought provoking conversations with fascinating people, peer to peer debate enabling learners to have time to reflect and take the first steps to clarifying their own philosophy and purpose while exploring their leadership potential.

The programme is structured to enable the learners to be in a better position to define and articulate the essential 'individual life skills' they will need to have even more successful, confident, courageous and fulfilling leadership lives while at school and in the uncertain and changing world beyond.

Four core elements of this programme provide learners with fresh perspectives of what it means to lead in changing hostile environments with humility, courage, and integrity.

A step by step worksheet templates and thought-provoking questions will also be answered and addressed by the speakers to ensure that the presentations have direct relevance to learners with real questions most struggle with all their lives! "Where am I going?" "What do I really value?" and "How do I find peace of mind?"

Programme



Module 1 "Understanding my territory"

Assembly presentation: Anthony Willoughby, explorer, Subject: Territory Mapping

Learners activity: Draw their Territory Maps with Anthony

Following group discussion: Understanding my map and where I am going?

Learners activity: Presentation to group and peer

discussion.

Module 2 "What do I value and why is it important?"

Assembly presentation: Emmanuel Mankura, Maasai Elder, Lesson two. The Trust Wheel.

Learner activity: Develop the three most important words describing core values

Following group discussion: What do I value and why is it important?

Learner activity: 60 minutes - this will be a combination of debate, presentations, reflection and journal writing.





Philosophy

Quest

Life Journey

3 words

- 1). Respect
- 2). Responsibility
- 3). Courage

What are the 8 Summits YOU are going to climb?



Rebecca Stephens: First British Woman to climb Everest & 7 Summits

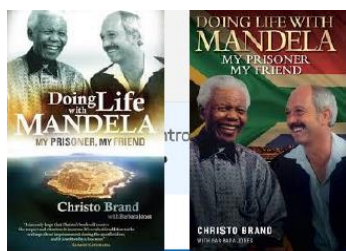
Module 3 “Climbing Mountains”

What mountains have I already climbed and what do I need to climb?

Assembly Presentation: Rebecca Stephens, First British Woman to climb Everest and the Seven Summits

Learner Activities: 30 minutes presentation, 15 minutes Q&A 15 reflection

Following group discussion: 60 minutes - this will be a combination of debate, presentations, reflection, and journal writing.



Module 4 “Decision making with integrity”

Assembly Presentation: Christo Brand, Nelson Mandela’s prison guard for 18 years.

Learner Activities: 30 minutes presentation, 15 minutes Q&A 15 reflection

Following group discussion: 60 minutes - this will be a combination of debate, presentations, reflection, and journal writing.

The Speakers

Speakers have been prepared minor variation may occur due to timing arrangements but will all be of this calibre. Links included to talks they have given.

[Anthony Willoughby](#) an explorer and life enthusiast will tell the story of his journey In Search of Inspiration, what he learnt from the indigenous communities and why he believes this wisdom is important for everyone today. He will then brief the students on how to draw their territory map. Which they will do for the final 30 minutes of the lesson and continue out of class so that they are ready for discussion and play back to their Tutor Group.

[Emmanuel Mankura](#) a Maasai Elder will introduce the Nomadic Leadership Trust Wheel and explain why trust, respect, responsibility, courage and wisdom are at the core of their culture. Emmanuel will then brief the students on how they might think about and select the three key words which define them.

[Rebecca Stephens](#), The first British Woman to climb Mt Everest and the 7 highest mountains on all the continents. She has a presentation that each mountain had a special one word meaning to her. She will then ask the students to think of the mountains in their lives they have metaphorically climbed and those they will think they need to climb going forward. These discussions will link to Anthony’s session on the maps and the challenges required to be overcome.

[Christo Brand](#), Nelson Mandela’s prison guard for 18 years who became his trusted friend. Christo will tell many stories about how his moral compass helped him make decisions which were against prison rules, but he felt his decision were morally right for human decency and integrity. It will be fascinating to hear the three works which guide him.

Each of the presenters will answer these questions and have done the same exercises that the students have been through. These will include:

- My philosophy in life is:
- My three guiding words of my philosophy are:
- My quest in life is....
- This is a map of my life journey and this is where and how I picked up the values and beliefs I have today.
- The one bit of advice I wish I had been given at school was...
- My worst school report said...
- I define success in life as....
- The most important lesson I learnt at school was...