

Y9 – 11 Sample Progress Report

Each Y9 – 11 student will receive four Progress Reviews throughout the year

Wymondham College Progress Review October 2018

STUDENT NAME							
Subject	Teacher	Target	Assessment Point 1	Assessment Point 2	Assessment Point 3	Assessment Point 4	
Biology	Mrs S Buckton	8	5	6	n/a	n/a	
			Pride	Passion	Positivity		
			Confident	Confident	Confident		
Chemistry	Miss V Worsley	8	5	6			
			Pride	Passion	Positivity		
			Confident	Developing			
[Student Name] needs to give all class activities independent learning task for each to See me for help if needed.							
CiDa	Mrs K Williams	A	A	A			
			Pride	Passion	Positivity		
			Excellence	Excellence			
English	Mrs S Buckton	8	6	6	n/a	n/a	
			Pride	Passion	Positivity		
			Approaching	Confident	Confident		
Always bring your book to class.							
English	Mrs S Buckton	8	6-	7	n/a	n/a	
			Pride	Passion	Positivity		
			Developing	Confident	Confident		
[Student Name] is working well on the NEA 1 task. She has a high target which she is capable of obtaining, but needs to embrace this by working to her full potential. It is vital that she keeps up to date with the work and emails this to me as requested.							
French	Mrs J Hennesey	8	6	6	n/a	n/a	
			Pride	Passion	Positivity		
			Confident	Confident	Confident		
Really pleasing speaking mock!							
History	Miss J Marsh	8	5	6-	n/a	n/a	
			Pride	Passion	Positivity		
			Confident	Excellence	Confident		
Mathematics	Mrs K Lowdon	7	5-	5-	n/a	n/a	
			Pride	Passion	Positivity		
			Confident	Confident	Developing		
It would be good to see [Student Name] attending the Revision Sessions on a Friday lunchtime.							
Mathematics	Mrs K Lowdon	7	5	5	n/a	n/a	
			Pride	Passion	Positivity		
			Confident	Confident	Confident		

Each subject will be listed with the name of the main class teacher

Each Assessment Point reflects current attainment in a recent piece of assessed work marked against GCSE criteria and using previous year's grade boundaries

Targets are given in line with DfE guidelines – they are an indicator of performance expectations in Year 11 final examinations

Students are graded in each subject against the College's 3 Core Values

Comments are given if students are assessed against the Core Values as Approaching or Developing – these are 'Even Better If' statements to help accelerate progress

Extended comments will be written by all subject staff on one of the four Progress Reviews; this is known as the Extended Progress Review